

# Institutional Report

CURRENT PEPP STANDARDS	PROPOSED CHANGES TO RULES NEW RULE (10.58.606)	COMMENTS
Draft June 13, 2014		
	<b>Advanced Program Components</b>	
10.58.602 <del>TEACHING AREAS: ADVANCED PROGRAMS</del>	<u>CONTENT AND PEDAGOGICAL KNOWLEDGE</u>	
<del>(1) Admission to such programs shall be open to persons who already hold a Class 2 standard license in a teaching field. The emphasis, in both content and rigor, should be on advanced study in that field.</del>	<u>(1)The provider ensures that advanced program candidates:</u>	
	<u>(a) develop a deep understanding of the critical concepts and principles of their discipline and, by completion, are able to use discipline-specific practices flexibly to advance the learning of all students toward attainment of college- and career-readiness standards;</u>	
<del>(2) Learning procedures shall be appropriate to the competence of the students and their growing knowledge in the area of specialization.</del>	<u>(b) demonstrate an understanding and are able to apply knowledge and skills specific to their discipline;</u>	
<del>(3) The content of special area programs and/or professional education shall provide:</del>	<u>(c) use research and evidence to develop school environments that support and assess P-12 students' learning and their own professional practice specific to their discipline;</u>	
<del>(a) breadth in the field;</del>		
<del>(b) the detailed study of one or more specialized aspects of the field; and</del>	<u>(d) apply content and discipline-specific knowledge as reflected in outcome assessments in response to standards of professional associations and national or other accrediting bodies;</u>	



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<del>(c) access to new research and developments.</del>	<u>(e) demonstrate skills and commitment to creating supportive environments that afford all P-12 students access to rigorous college- and career-ready standards; and</u>	
	<u>(f) integrate technology standards to support the design, implementation, and assessments of learning experiences and environments to engage students, improve learning, and enrich professional practice.</u>	
(History: 20-2-114, MCA; <del>IMP</del> , 20-2-121, MCA; <del>NEW</del> , 1979 MAR p. 492, Eff. 5/25/79; <del>AMD</del> , 1984 MAR p. 831, Eff. 5/18/84; <del>AMD</del> , 2007 MAR p. 190, Eff. 2/9/07.)		

